

Vol. 8

MAY, 1932

No. 1

# Holmes Jr. College and Agricultural High School

Goodman, Miss.



TWENTY-FIRST SESSION  
BEGINS MONDAY, SEPTEMBER 5, 1932

MEMORRUGH LIBRARY  
HOLMES JR. COLLEGE  
GOODMAN, MISSISSIPPI

EDUCATION IS TRAINING FOR COMPLETE LIVING

GROW WITH A GROWING INSTITUTION







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## BOARD OF TRUSTEES

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Dr. A. M. Phillips	Eulogy
J. T. Skelton	Goodman
P. H. Williams, Sec'y	Lexington
C. G. Campbell	Thornton
G. C. Bennett (Carroll County)	Vaiden

## BOARD OF SUPERVISORS

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T. J. BROWN

MARTIN SMITH

JESSE H. WALTON

## HOLMES COUNTY SCHOOL BOARD

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M. S. Rogers, Beat 2	West
A. Yarborough, Beat 3	Pickens
J. E. Cunningham, Beat 4	Mileston
C. L. Keirn, Beat 5	Keirn



# Calendar, 1932

JANUARY							FEBRUARY							MARCH						
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# Calendar, 1933

JANUARY							FEBRUARY							MARCH						
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29	30	31												31						



## CALENDAR 1932-'33

Sept. 5, Monday	Dormitory opens
Sept. 5, Monday	Registration
Sept. 5, Monday	8 p. m., Opening Exercises
Sept. 6, Tuesday	8 a. m., Classification of Students
Sept. 7, Wednesday	8 a. m., Classes Begin
Oct. 31-Nov. 5	First Term Tests
Thursday, No. 24	Thanksgiving Holiday
Thursday, Dec. 22 to Monday, Jan. 2	Christmas Holidays
Friday, Jan. 6-10	Mid-Term Examinations
January 11	Second Semester Begins
March 13-18	Third Term Tests
May 8-11	Senior Examinations
May 12-16	Final Examinations
May 16, Tuesday	Graduation Exercises
May 29, Monday	Summer School Begins

## BOARD CALENDAR 1932-'33

Sept 5, Monday	1st Month
Oct. 3, Monday	2nd Month
Oct. 31, Monday	3rd Month
Nov. 28, Monday	4th Month
Jan. 2, Monday	5th Month
Jan. 30, Monday	6th Month
Feb. 27, Monday	7th Month
March 27, Monday	8th Month
April 24, Monday	9th Month



## FACULTY

- M. C. McDaniel, B. A., M. A. .... Superintendent  
Graduate Student University North Carolina
- R. W. Almond, B. A., M. A. .... Agriculture  
Graduate Student University of Georgia
- Ras. M. Branch, B. A. .... Biology and Coach  
Graduate Student University Minnesota
- John T. Caldwell, B. S. .... Soc. Science and Band
- Mrs. C. N. Craig, B. A., M. A. .... History  
Graduate Student University of Mississippi
- G. J. Everett, B. A., M. A. .... Education  
Graduate Student Peabody College
- Miss Mabel Gewin, B. A. .... Music  
Music diploma M. S. C. W.  
Summer Study University of Alabama
- Miss Lucille Gray, B. S. .... Commercial  
Summer Study Bowling Green University
- Miss Sallie M. Jones, B. A. .... Librarian  
Graduate Student Peabody College
- Billie Montague, B. A. .... History and Math
- I. C. New, B. A., B. S., M. A. .... Math and Science  
Graduate Student University of Chicago
- Miss Lottie Peebles, B. S. .... Home Economics  
Graduate Student Peabody College
- Miss Jessie Van Osdel, B. A., M. A. .... English  
Graduate Student Peabody College
- Miss Annie B. Watkins, B. A. .... Expression and English  
Graduate Student Peabody College
- Miss Johnnie L. Williamson, B. A. .... Modern Languages  
Graduate Student North Carolina University



**OFFICERS OF ADMINISTRATION**

M. C. McDaniel	Superintendent
G. J. Everett	Dean
Mrs. R. W. Almond	Advisor of Girls
Mrs. G. J. Everett	Hostess Boys' Dormitory
Miss Lina Terry	Secretary
Dr. W. O. Mabry	College Physician
Mrs. Susie Rodgers	Dietitian

**COMMITTEES OF THE FACULTY****Credits and Curriculum:**

Mr. Everett, Miss Gray, Mr. New.

**Library:**

Miss Jones, Miss Van Osdel, Miss Peebles.

**Publications and Publicity:**

Miss Jones, Mrs. Craig, Mr. Montague.

**Religious and Social Life:**

Mrs. Almond, Mrs. Everett, Miss Williamson.

**Campus and Buildings:**

Mr. Almond, Mrs. Rogers, Mrs. Everett, Mrs. Almond, Supt. McDaniel.

**Student Government:**

Supt. McDaniel, Mr. Everett, Mrs. Almond.



# GENERAL INFORMATION

## LOCATION

The Junior College is located a little less than a half mile west of the depot at Goodman, in the Eastern part of Holmes County and on the main line of the Illinois Central Railway between Jackson and Memphis.

The location is ideal in every respect for such a school. While we have the convenience of town, we enjoy all the benefits of a rural environment. There are not attractions in town to entice the students away from the campus. The citizens of the town have a commendable pride in the school. They have always extended a cordial welcome to the students—"Our boys and girls," they call them—and have shown that the town environment is favorable for the school.

## HISTORY

The Holmes County Agricultural High School, established twenty years ago, has a history of which the management and citizens of the County have a right to be justly proud. Beginning with one building and a small enrollment, the plant has been enlarged until today it stands as one of the best Junior Colleges in the State. The attendance has steadily increased. During the session just closed the High School department maintained previous enrollment and the college department made great increase, reaching 199 students taking college work.

## SOME ADVANTAGES OF A JUNIOR COLLEGE

- A. Smaller classes allow better instruction.
- B. Close association between students and teachers.
- C. Affords bridge for the gap between the college and high school.
- E. Individual development.



## FINANCIAL SUPPORT

The large part of finance to Holmes Junior College comes from the County in which the institution is located. Holmes County has been entirely responsible for the plant now valued at \$250,000.00. Carroll County co-operates in maintenance of the school. This gives free tuition to all students from Carroll County. The State Legislature has made appropriations for Junior Colleges. One half of this distribution is made equally among the Junior Colleges and the other fifty per cent is distributed on per capita basis.

## SCHOOL PLANT

### Building And Equipment

There are six main buildings: The Administration Building, the College Girls' Dormitory, High School Girls' Dormitory, Boys' Dormitory, Agriculture Building, and Home Economics Building. These are brick buildings and have all modern conveniences, such as, steam heat, electric lights, sanitary closets and bath equipment. All buildings are screened throughout. Our gymnasium, a frame building, was made during the session of 1928-'29. The material was secured and the boys began work. Dressing rooms, band room, and bathing facilities make one of the most useful buildings on the campus. Who built it? Boys, girls, faculty, and community.

### The Farm

The school farm consists of 80 acres of land conveniently located which is used for growing vegetables, raising feed crops and grazing. It furnishes an effective laboratory for the teaching of agriculture.

A modern dairy barn, with concrete floor, steel stanchions, and other appliances furnish practical work



in dairying. A splendid herd of registered Jersey cattle is owned by the school. Milk from the dairy is used at the dormitory.

The two breeds of hogs in the school herd are from the Scissors strain of Duroc and were procured from the James herd at Charleston, and big bone Poland China.

A two-acre orchard is being grown. This, in addition to supplying work in horticulture, will furnish fruit for eating and canning.

A well-conducted poultry department is maintained. Two breeds are used—the White Leghorn from the Ferris strain and the Barred Rock. The incubator and brooder are used and students are given practical lessons in poultrying.

An effort is made to have the very best garden possible at all times of the year.

The activities undertaken in the conduct of the farm afford an object lesson in teaching and furnish projects for vitilazing the work of the classroom. Every farm in Holmes County should have at least these activities in successful operation.

### Library

The library is located on the third floor of the Administration Building. Nearly half of the third floor is used for this purpose. It is well lighted and ventilated. It contains more than 3000 volumes in the stack room and in the shelves along the walls of the reading room. Comprehensive material may be found here on any subject. Unabridged dictionaries, encyclopedias, and numerous reference sets are accessible to all students. Local, State, and National newspapers and magazines are not to be taken from the library; books may be taken out from one to seven days without



charge, provided they are returned in due time. A full time librarian is employed.

### **The Laboratories**

The Chemical and Biological Laboratories are located on the basement floor of the Administration Building. Each is a large room, well lighted and ventilated. Gas and water are available. Standard equipment is used in these laboratories and is sufficient for the courses afforded.

The Agricultural and Home Economics Laboratories are housed separately in two very beautiful which are fully equipped for work in these departments.

### **Extention Work**

We wish the school to serve all the agricultural interests of the county, and we stand ready to assist any one in the county in all ways within our power. If you ask us to do something we are not prepared to do, we shall find the fellow who will be able to serve you without cost to you.

We have a leveling instrument and are prepared to terrace land, to locate ditches, and shall be glad to send capable studnts to any part of the county without cost to the farmers, except transportation. We shall, also, be glad to test seeds, make tests of milk showing quantity of butter fat, assist in laying out farms and making suggestions for crop rotation. We can lay out, prune and spray your orchard; vaccinate and inoculate your cattle and hogs. We can plan and assist you to install light and water plants in your homes. Our Education, Agriculture and Home-Science departments take pleasure in helping teachers and parents to solve their problems.



## Student Labor

All the work of the school and farm is done by the students. Besides the practical work in Agriculture required by the state, students may work extra time for which they will be paid at the rate of 10 cents an hour. In extra work we put the matter on a business basis and expect an hour's work for an hour's pay. Preference will be given efficient, willing workers. This plan offers industrious fellows the opportunities to earn a part of their expenses by their own efforts.

The dignity of labor is one of the lessons we of the South need to learn and one of the most important functions of the school is to dignify manual labor and ennoble the laborer. We shall not have any one connected with the school in any way who does not enter heartily into the spirit and set a good example. An idle person will not find a congenial atmosphere here.

A number of regular jobs are open to boys and girls who wish to earn a part of their expenses. Application for these should be made to the superintendent. A student must maintain a good literary and conduct record in order to have a working scholarship.

## Accredited Relations

Holmes Junior College is fully accredited by the State Commissions on Junior Colleges which assures a student the recognition of all credits made in this school. Requirements for entering different fields of study vary and by all means a student should strive to know his chosen field in order that little time and credit would be lost by transfer from High School to College and from Junior College to a higher institution.



# DETAILED INFORMATION

## ENTRANCE REQUIREMENTS

Any boy or girl in good health and of good moral character, who has completed satisfactorily the work of the 9th grade or at least 3 units is eligible for admission to our high school department.

Full credit is given for work done in any accredited high school. A transcript properly made out should be presented at the opening of the session. Those who come from schools not accredited validate their units by examination or take subjects over as new. Such special examinations are given during the eighth week of school. A student must be making a creditable showing in his work in order to be given such test: His classification will not be determined until work is properly validated.

All students on entering will be required to sign the following pledge: "I hereby promise on my honor that while a student of the Holmes County Agricultural High School and Junior College, not to have in my possession any kind of fire arms; nor to drink or bring on the campus any form of intoxicating drink; not to engage in 'hazing' or other maltreatment of a fellow student; that I will not leave the school grounds without the permission of the dean, matron, or faculty member who is serving in their stead."

## EXPENSES

Expenses are paid in advance and monthly statements are not sent out by the college unless requested.

Matriculation Fee, paid by all students.....	\$5.00
Student activities Fee, paid by all students.....	5.00
Board per month of four weeks, (Dormitory students) .....	12.50



Medical Fee (Dormitory students) session.....	1.00
Laboratory Fee (Students in Chemistry or Biology) session.....	2.00
Commercial (students in typing and short- hand) session.....	2.00
Piano, per month.....	4.00
Band, per month.....	2.00
Expression, per month.....	4.00

No tuition is charged students from Holmes and Carroll counties. Students from adjoining counties that have joined with Holmes in Junior College program according to Senate Bill 131 are admitted without tuition charge. Students from other counties will pay \$25.00 per session which may be paid in two installments of \$12.50 at the beginning of each semester.

The matriculation fee of \$5.00 should be sent in at once to insure room reservation.

Students who leave before the close of the month will be charged full time unless absent 10 days, and then only when absence is due to sickness. Meal tickets at 25c each are available for visitors.

### SCHOLARSHIPS

The school offers working scholarships, as dining-room waitress and custodians of buildings, to worthy girls and boys. These carry an amount sufficient to pay for one-third to one-half of the student's board. In order to hold one of these scholarships the student must make passing grades in his work and must show himself to be loyal in every respect. No student need apply for working scholarship if he expects to visit off campus more than once each term of nine weeks.

### FEDERATED CLUB SCHOLARSHIP

The Holmes County Federation of Women's Clubs



offers one whole or two half scholarships to girls. Applicants from the rural section of Holmes County will be given preference. The committee may use its discretion in choosing applicants from rural sections of Carroll and Attala counties. Moral character and scholarship shall be considered in making the award.

Application for one of these scholarships must be mailed by July 1st, to Mrs. W. G. Brock, West, Mississippi. Successful applicants will be notified August 1st.

### MEDALS AND TROPHIES

The Interstate Bank and Trust Company of New Orleans, La., gives each year a medal to the writer of the best essay on an assigned subject. This contest is open only to the members of the twelfth grade.

The Honor Student medal is given each year to a member of the twelfth grade. The winner of this medal is determined by the following points: Scholarship, School Activities, (band, athletics, Glee Club, Literary Society, Religious organizations) and attitudes and loyalty to the school.

The M. C. McDaniel trophy in debate is given to the Literary Society winning the inter-society debate.

### GENERAL REGULATIONS

1. Each student is expected to register, get classified, and meet classes immediately after he arrives.
2. Each student is expected to be in his or her room during study hours.
3. Every student is expected to report to all meals and on time unless reported sick.
4. Students who leave campus at times other than when general permission is given is expected to obtain special permission.



5. High School students report to study hall during vacant periods.

6. Students under 20 years of age unless responsible for own expenses must have written permission from parents or guardians if they wish to visit off campus.

7. Smoking except in rooms will not be permitted.

8. Students under 20 years of age unless responsible for own expenses cannot withdraw except by written consent of parents.

9. Friends who visit for meals or to spend night in dormitory should report to matron or dean. Students who entertain visitors in dormitory without knowledge of dean will be subject to suspension. Guests will be expected to observe dormitory regulations.

10. In returning to campus from visits, etc., girls are expected to come directly to the college before dusk and boys not later than 10 P. M.

### **Boarding Department**

The boarding department will be under the immediate supervision of the superintendent and the matron. It will be our purpose to give the students committed to our care the comforts and attention of well-regulated Christian homes and to make this an entirely safe place for them.

The teachers live with the students in the dormitories and supervise their work and study. This contact and association makes dormitory life one of the best features of our Agricultural High Schools and Junior Colleges.

### **Rooms And Room-Mates**

The matriculation fee of \$5.00 is required before any room is reserved; this is not an extra fee. All



students pay the fee upon entrance unless it has been sent in to reserve room at an earlier date. Former students are given preference to former rooms until July 15th. After this date rooms may be assigned in order for which they are spoken.

Rooms in dormitory are furnished with single-sized beds, washstands, dressers, chairs and tables. Students are held accountable for the care of the room and all articles therein. Each student is expected to bring with him the following articles:

Two pairs of sheets (single bed size).

One pair of blankets or quilts.

One pair counterpanes.

One pillow.

Two pillow cases.

Towels and toilet articles.

One laundry bag.

One pair sash curtains 36-in. long.

Water glass and spoon.

All articles to be laundered should be marked with the full name of the owner.

One's room-mate is much more to be considered than the room. An undersirable room-mate can make the most desirable room unfit to live in. If any one has preference of room-mates, the authorities are willing to permit them to room with each other, at least until they prove that such is not good for themselves or for the school. Many of the students are unknown to us at the opening of the session and some changes in room-mates are necessary. However, constant changing is not desirable nor permissible.

## DRESS

The dress of the students should not be extravagant. Inexpensive clothing kept neat and clean is



desirable. Each student is expected to wear own clothing. Borrowing is an expensive, useless and unsanitary habit. Each girl is expected to bring one pair of black bloomers and white blouse for physical education. Each dining room girl is required to have white apron trimmed in maroon. These will be made by the girls the first week of school so that all will be made by the same pattern.

For graduation the college students will use caps and gowns. High school girls will make their own class day dress of voile or organdie and will be allowed only one other commencement dress. These to be made under the direction of home science teacher and class sponsor.

## SUNDAY SCHOOL AND CHURCH ATTENDANCE

We believe that the Sabbath Day should be used for rest and worship. To this end all students are expected to attend Sunday School and Sunday morning preaching service. They are also encouraged to attend the night service. There are four churches in Goodman as follows: Methodist, Baptist, Presbyterian and Lutheran. All these extend a cordial welcome to students and teachers of the school. Quiet hour for meditation is observed in the dormitories from 2:00 to 3:30 o'clock Sunday afternoon.

Further religious training is obtained in the Hi-Y and Girl Reserves organizations. These afford fine opportunities for spreading a Christian influence. Chapel exercises are also directed toward moral and religious ideals.

## DISCIPLINE

Education means discipline—discipline of the mind and body. School government should be such as to inspire the student to the right government of him-



self. The greatest amount of freedom consistent with good order will be allowed in the direction of individual conduct, and privileges will be withdrawn when abused. It shall be our purpose to instill principles of right conduct and that high regard for the rights of others, so that when our boys and girls become men and women they will be law-respecting and law-abiding citizens. The tone and character of our student body are such that we shall return the boys and girls stronger in all good things than when they came to us. If we get the right kind of material we promise to do this. We appreciate the honor system as a strong factor in the formation of good character, yet proper guidance and control will be exercised.

The school is not intended as reformatory for refractory boys, and vicious, idle fellows whose influence is injurious to the student body, and who show no disposition to improve their opportunities will not be retained.

### BOOKS

The college book store is in the administration building where all text book and other school supplies can be purchased. The book store cannot extend credit to students for their supplies.

### WEEK-END VISITS

Experience has proved that it is not best for students to visit home or elsewhere too often. One each six weeks is considered sufficient for regular visits. Permits for leaving on visits should be made from parents to superintendent or dean rather than from students. Girls are allowed to visit only after invitation comes direct from parents into whose home the visit is to be made. All will be expected to observe this suggestion. At any time when students give evi-



dence of poor class work the visiting privilege will be withheld. Parents are expected to co-operate in this matter even if it means that their own child stay from home a week or two longer than expected.

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## STUDENT ACTIVITIES

### LITERARY SOCIETIES

Literary societies are a valuable supplement to the work of any student. There comes a time in the life of every person when he wishes to stand on his feet and and express his views on public questions. Lack of training in this important work at the right time proves a serious handicap in life. The program consists of debates, music, declamations, readings, current event items, and other interesting and instructive features. Declamation contests for medals will be arranged to encourage the work. From the interest shown, we confidently expect this line of work to become one of the most helpful of our school.

Fine work and excellent literary society spirit has developed this year. Each student in the college is expected to join and work in one of these societies—the Alethean and the Clio-Phi. The Neka Camon is literary society for high school students.

### STUDENT PUBLICATIONS

#### The Paper—"The Growl"

The College Paper—"The Growl"—suggested by our teams known as "Bull-Dogs" has won its way into the lives of our students and friends and each one eagerly awaits the following issue. Through the columns of the school paper the students find chance to learn the art of news writing at close range.



### College Annual

The "Corner Stone" published for the first time during the session of 1928-'29 is creditable to the institution and to those who made it a success. It is a beautiful book and in years to come will remind every one of those good friends and pleasant experiences of college days. Due to economic depression there was no book printed session 1931-'32.

### ATHLETICS

Appreciating the value and importance of proper physical development, students are encouraged to engage in open air exercises and outdoor sports. After the day's work in the school room, a time is set apart for exercise and every student will be expected to take some form of physical training. A director has been provided for the boys and one for the training of the girls.

The campus contains a splendid athletic field. We shall have teams in all major sports, also track and tennis. Students representing the school on teams are required to do satisfactory class room work and to conform to all requirements of the State Literary and Athletic Association, of which this school is a member.

The athletic teams are in charge of the faculty and all games are arranged by the teachers. We do not allow participation in sports to conflict with school duties, on the other hand, we get interest, school spirit and efficiency in regular work from these exercises. Every girl should bring one pair of tennis shoes, one pair of dark bloomers (navy blue preferable) and a white blouse for their physical education.

### BAND

One of the best means to advertise our school is with a brass band. Our boys have made fine prog-



ress during the recent years and can perform creditably. The work is under the direction of a capable instructor. Each one who has an instrument is encouraged to bring it with him. A reasonable charge of \$2.00 per month is made for this work.

### GLEE CLUB

The Holmes Junior College Glee Club is under the direction of Miss Mabel Gewin. Regular meetings are held each week. The number of members is limited and is open through tryout, to the student body at large. A fee of 25c per month is charged in order that needed materials can be secured.

### DRAMATIC CLUB

Holmes Junior College has a regularly organized Dramatic Club under the direction of the Expression teacher, Miss Annie Bess Watkins. Membership in this club is made up of those interested not only in acting, but in the other activities of drama and dramatics. Everyone who wishes to become a member is given an opportunity to prove his ability in acting or in any of the varied activities of stage craft.

### RELIGIOUS ORGANIZATIONS

The Y. M. C. A. and Y. W. C. A. for college students and Hi-Y and Girl Reserves for High School students afford a splendid opportunity for worthwhile training. The Epworth League and B. Y. P. U. organizations are active on the school campus.

### SOCIAL LIFE

Desirable social and moral atmosphere have more to do with character building than class room work. Our teachers will co-operate in their efforts to provide



suitable recreation for the student body, and will take a lively interest in all those activities calculated to supply the demands of their social nature. We shall not retain the services of teachers who prefer to find their social pleasures away from the student body. Association of teachers with the pupils during their out-of-class hours is too valuable an influence for the school to neglect. Parents may rest assured that their sons and daughters will have the best attention and care in this most important phase of school life.

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## SCHOLASTIC REGULATIONS

### CREDITS

The credits of the College work is expressed in terms of "semester hours." A subject that carries a value of three semester hours is one that meets three times per week for 18 weeks. A two semester hour subject meets only twice a week for 18 weeks. First year students are not permitted to carry more than 17 semester hours of work during each half year.

### REGISTRATION

Students are expected to register and get classified during first two days of the semester. During the first month, within the discretion of the dean, courses may be dropped for the following reasons: over-load, lack of preparation, ill health. After the first month a discontinued subject will be recorded as a failure.

### EXAMINATIONS AND CLASSIFICATIONS

Two regular examinations will be held during the session—one at the close of each semester. Written tests will be given at close of each nine weeks. Special examinations on subjects conditioned in our school



or to validate work done in non-accredited school will be given in the eighth week of school. Definite classification will be made after the 8th week. The basis of classification with minimum units needed is as follows: Tenth grade, 3 units; eleventh grade, 7 units; twelfth grade, 11 units; freshman college, 15 units; sophomore college, 24 semester hours. Exceptions may be made to the amount of one unit or four semester hours in case of seniors who have a chance and expect to graduate the following summer.

### GRADING

Grading will be made in letters A, B, C, D as passing grades and F. as failing grade. Grade D is a passing grade but carries no honor point. A student must have honor points equal to the number of semester hours in College or half units of credit in case of high school work that he does in our school in order to graduate. To do this he may earn honor points in activities as well as class work.

### HONOR POINTS

3 honor points for each semester hour with A grade.

2 honor points for each semester hour with B grade.

1 honor point for each semester hour with C grade.

Literary Society Work, Athletic and Physical Education, Band, Dramatics, and Glee Club will each be checked as one semester hour courses each semester. College students who earn 150 honor points will be graduated with "Special Honors." One who earns 120 will be graduated with "Honors." High school students who average 24 honor points for each year in attendance will be graduated with "Special Honors"



and those who average 16 for each year in attendance will be graduated with "Honors." No student having more than 10 reprimands will be graduated with honors.

### ABSENCE FROM CLASS

A student should realize from the beginning that he suffers a great loss each time he is absent from class, and also causes his classmates to lose time. Only in extreme cases are absences to be excused and even when such excuse is given the student is required to do make-up work. Unexcused absences count a zero grade against the pupil. Double penalties are given for absences before and after stated college holidays.

### SPECIAL PRIVILEGES AND UNSATISFACTORY LISTS

The grades of all teachers are turned in every two weeks. From these grades the students who average "B" and who have no reprimands during the two weeks' period make up a special privilege list to be posted in bulletin board. Those who are not passing in at least three subjects or who have as many as three reprimands for misconduct are placed on unsatisfactory list. The students on this list remain on campus and cannot participate in inter-school activities for two weeks following.

### COURSE OF STUDY

The course of study for Agricultural High Schools is a state adopted course. There are required subjects in each year and electives which are generally vocational.

Sixteen units are required for graduation. Our graduates are admitted to all the colleges of the state without examination. To enter the work of the sec-



ond year, students must bring a certificate showing that they have credits from an accredited school, or must validate the work by an entrance examination.

### HIGH SCHOOL

Graduation from our High School department requires units as follows:

	Units
English .....	4
Mathematics .....	3
History .....	3
Home Science for girls.....	2
Agriculture for boys.....	2
Electives .....	4

In the subject of Latin, 2 units must be completed in order for any credit in this subject to count toward graduation. Under special conditions one unit in science may be submitted for home science or agriculture.

### SECOND YEAR

	Units
Business Arith. and Business Training required.....	1
English, required.....	1
History, World, required.....	1
Latin, 2nd year, elective.....	1
Biology, elective.....	1
Hygiene, and Commercial Geography, elective.....	1

### THIRD YEAR

	Units
English, required.....	1
American History, required.....	1
Agriculture, required.....	1
Home Economics, required (boys).....	1
Plane Geometry, required (girls).....	1
Shorthand and Typewriting, elective.....	1



**FOURTH YEAR**

	Units
English, required.....	1
Algebra, 2nd year, elective.....	1
Chemistry, elective.....	1
Shorthand and Typewriting, elective.....	1
Agriculture, required (boys).....	1
Home Science, required (girls).....	1

**COLLEGE**

Entrance requirements into our college are the same as most of the higher institutions. Fifteen units of high school work must be offered for entrance as follows: English 3, History 2, Mathematics 2, Electives 8.

**REQUIREMENTS FOR GRADUATION  
FROM THE COLLEGE**

	Semester Hours
English.....	12
Math. or Mod. Language.....	6
History.....	6
Sci. or Agr. (boys).....	6
Sci. or Home Ec. (girls).....	6
Spoken English.....	2
Miss Geography.....	2
Physical Edu.....	4
Electives.....	26
	—
Total	64

**REQUIREMENTS FOR MUSIC DIPLOMA**

	Semester Hours
English.....	12
Mist.....	6
Mod. Lang.....	6
Edu. and Psy.....	6



Science .....	6
Music Hist. ....	2
Harmony and Theory .....	4
Music App. ....	2
Ear Training-Solfeggio .....	2
Piano .....	4
Phys. Edu. ....	4
Electives .....	10

Total 64

### REQUIREMENTS FOR EXPRESSION DIPLOMA

	Semester Hours
English .....	12
Hist. ....	6
Mod. Lang. ....	6
Edu. and Psy. ....	6
Science .....	6
Expression .....	14
Phys. Edu. ....	4
Electives .....	10

Total 64

### REQUIREMENTS FOR COMMERCIAL DIPLOMA

	Semester Hours
English .....	12
Math. or Mod. Lang. ....	6
Hist. ....	6
Edu. and Psy. ....	6
Bkg. ....	12
Shorthand and Typewriting .....	12
Secretarial Training .....	3



Com. Law and Salesmanship.....	3
Phys. Edu. ....	4
	—
Total	64

A maximum of 12 semester hours in music, expression and Commercial work may count toward college literary diploma.

## RECOMMENDED COURSES

For students expecting to prepare for Junior year toward B. A. or B. S. at University:

### First Year

1st Semester		2nd Semester	
	Sem. Hrs.		Sem. Hrs.
✓ Eng. 11 ✓	3	Eng. 12	3
Math. 11	3	Math. 12	3
✓ Hist 11 ✓	3	Hist. 12	3
Fr. 11, or Span 11	3	Fr. 12, or Span. 12	3
✓ Biol. 11 ✓	3	Biol. 12	3
Phys. Edu.	1	Phys. Edu.	1
	—		—
Total	16	Total	16

### Second Year

1st Semester		2nd Semester	
	Sem. Hrs.		Sem. Hrs.
Eng. 21	3	Eng. 22	3
Math. 21	3	Math. 22	3
Fr. 21 or Span. 21	3	Fr. 22, or Span. 22	3
Chem. 21	3	Chem. 22	3
Gov. or Eco.	2	Gov. or Eco.	2
Public Speaking	2	Miss. Geog.	2
Phys. Edu.	1	Phys. Edu.	1
	—		—
Total	17	Total	17

Recommended courses leading to advanced work in Agriculture or Home Economics:



First Year		Second Year	
	Hrs.		Hrs.
Eng. 11 and 12	6	Eng. 21 and 22	6
Agr. 11 and 12 (boys)	6	Agr. 21, 22 (boys)	6
Home Ec. 11, 12 (girls)	6	Home Ec. 21, 22 (girls)	6
Hist. 11 and 12	6	Chem. 21 and 22	6
Math. 11 and 12	6	Eng. 13	2
Biol. 11 and 12	6	Gov. or Eco.	4
Phys. Edu.	2	Miss. Geog.	2
		Phys. Edu.	2
		Electives	4
Total 32		Total 32	

## DESCRIPTION OF COURSES

### DEPARTMENT OF AGRICULTURE

#### Ag. 11—Soils.

First semester, 3 hours per week. Credit, 3 semester hours.

A non-technical general course: proper care and management of the soils in their relation to fertility and crop production.

#### Ag. 12—Crops.

Second semester, 3 hours per week. Credit, 3 semester hours.

Methods of selecting, planting, cultivating, and harvesting common field and forage crops.

#### Ag. 21—Dairying.

First semester, 2 hours recitation and 2 hours laboratory per week. Credit, 3 semester hours.

Selection, feeding, and management of the dairy cow. Milk secretion; composition of milk and its products; care of milk and cream on the farm.

#### Ag. 22—Farm Poultry.

Second semester, 2 hours recitation and 2 hours



laboratory per week. Credit, 3 semester hours.

A general course on management of farm poultry, including breeds and varieties of poultry, with special stress on culling for egg production and poultry diseases.

## DEPARTMENT OF BUSINESS TRAINING

Miss Gray

This department, comprising two courses, offers thorough training to young people who wish to prepare themselves for positions as private secretaries, stenographers, or bookkeepers.

The Secretarial Course trains for originality applied to composition and organization, as well as efficiency in note taking and accuracy in transcribing copy. The Commercial Course offers intensive training in the theory and practice of accounts, a foundation for the principles of commercial law, and drills in rapid calculation.

### B. T. 11, 12—Shorthand.

3 recitations and laboratory periods per week throughout the year. Credit, 6 semester hours.

Principles of stenography; simple dictation from the first lesson through the manual; daily reading from new material; drill in dictation and transcribing with emphasis on correct letter form. Course 15 in Typing required unless student is proficient in typing. Minimum of 40 words per minute in typing should be reached in order to transcribe shorthand notes.

### B. T. 13, 14—Bookkeeping.

3 hours per week throughout the year. Credit, 6 semester hours.

Students are given individual instruction in the principles of both single and double entry and are drilled in rapid calculation.



**B. T. 15—Typewriting.**

No college credit.

Mechanism and care of typewriter; its operation; keyboard technique; drills to gain facility, accuracy and speed; business correspondence and transcribing of dictation in stenography.

**B. T. 16—Secretarial Training.**

First semester, 3 hours per week.

Credit, 3 semester hours.

This course gives the student a useful, workable background of business knowledge correlated with stencographic work. Provides training and practice in filing, mimeographing, preparing bills and invoices. Study is also given to the development of desirable personal traits of a secretary.

**B. T. 21, 22—Advanced Shorthand.**

3 recitations and laboratory periods per week throughout the year.

Credit, 6 semester hours.

**B. T. 23, 24—Advanced Bookkeeping.**

3 hours per week throughout the year.

Credit, 6 semester hours.

**B. T. 17—Commercial Law and Salesmanship.**

Second semester, 3 hours per week.

Credit, 3 semester hours.

Principles governing the most common business transactions, contracts, negotiable instruments, etc. Fundamental principles underlying processes including method of approach and presentation.

**DEPARTMENT OF EDUCATION**

Mr. Everett

**Edu. 11—Introduction to Education.**

First semester, 3 hours per week.



Credit, 3 semester hours.

The purpose of this course is to introduce the pre-service teacher to the problems of education, and to meet the needs of education. The texts are in the nature of a survey course in the field of education. In connection with this study the student becomes acquainted with the various theories in the field of education, the major problems to be solved, present day practices and systems, and the history of modern education.

For those who expect to teach, this is an indispensable course.

**Edu. 12—Psychology.**

Second semester, 3 hours per week.

Credit, 3 semester hours.

This course treats of the principles of psychology with some application of same in methods of teaching.

**Edu. 21—History of Education in the United States.**

First semester, 3 hours per week.

Credit, 3 semester hours.

**Edu. 22—Classroom Management.**

Second semester, 3 hours per week.

Credit, 3 semester hours.

**Edu. 23—Adolescent Psychology.**

Offered alternate years.

3 hours per week.

Credit, 3 semester hours.

**DEPARTMENT OF ENGLISH**

Miss Van Osdel

Mrs. New

Miss Watkins

The purpose and aim of the course of study offered in English is:

1. To train the student in a free and easy oral use



of his mother tongue, but much practice in conversation, oral reports, story telling and debating.

2. To enlarge his vocabulary and teach him how to avoid and correct the common errors that creep into everyday speech.

3. To train him to write in a pleasing and effective manner.

4. To train him to understand and appreciate good literature and make his own some of the ideals expressed there.

### **Eng. 11, 12—English Composition.**

Required of all Freshmen.

Three hours per week throughout the year.

Credit, 6 semester hours.

The work of this course deals largely with an intensive review of grammar, a study of the principles of outlining, exercises in original composition, word study, and special instruction in the use of the library. A thorough study of the various forms of discourses, together with regular theme assignments and written reports on parallel readings, is required.

### **Eng. 13—Spoken English.**

Miss Watkins.

Required for graduation.

Offered each semester, 2 hours per week.

Credit, 2 semester hours.

"Oral English is the only study which is used in the pursuit of every study, and the one study useful in every Vocation and Avocation of life. Hence its importance."

Aims of this course:

Use correct and effective English.

To pronounce accurately.

To enunciate distinctively.

Support tones by breath control.



Take correct posture.

Formal and informal speeches.

Interpretation.

Impromptu speeches.

### **Eng. 14—Argumentation and Debate.**

Elective.

First semester, 2 hours per week.

Credit, 2 semester hours.

Open to all college students. Class membership limited to 24.

The aim of this course is threefold: First, to train the student in logical, orderly thinking; Second, to train him to be at ease on the platform and to think on his feet; Third, to develop some skill in the art of organizing and presenting formal argument.

### **Eng. 21, 22—A Survey of English Literature.**

Prerequisite: Eng. 11, 12, or equivalent.

Three hours per week throughout the year.

Credit, 6 semester hours.

This course attempts an intensive study of literary movements, social and historical backgrounds, biographical studies, and interpretative criticism based upon a representative collection of masterpieces from English Literature. Written and oral reports will be assigned every six weeks, and much parallel reading will be required.

### **Eng. 15—Journalism.**

Elective, second semester.

Credit, 2 semester hours.

## **DEPARTMENT OF EXPRESSION**

Miss Watkins

Students would take advantage of their opportunity to take this important line of work. The courses are based upon the latest methods employed by the leading colleges, and the character of work is up to standard in every respect. The following courses are required for the Expression Certificate or Diploma.



Classes are limited to six students. For the benefit of students who have had expression with no textbook and whose work justifies such condition, provision may be made for such student to take two volumes during a year in order to complete requirements for a Certificate or Diploma. A charge of \$4.00 per student per month is made by the teacher. Private lessons must be taken in connection with class work.

**Ex. 10.—**

Private Lessons. First year.  
Credit, 2 semester hours.

**Ex. 11—Emerson's Evolution of Expression. Vol. I.**

Two hours per week, 1st semester.  
Credit, 2 semester hours.

In connection with the volume special physical training is given for rhythmic exercise and bodily expression. The study of anatomy of voice instrument. Process vocalization. Control of diaphragm and breath. Placement drills for developing the articulatory organs.

**Ex. 20—**

Private Lessons. Second year.  
Credit, 2 semester hours.

**Ex. 12—Platform Art for First Year Students.**

Two hours per week, 2nd semester.  
Credit, 2 semester hours.

Continuation of drills given in Ex. 11. Cultivation of imagery. Intensity in expression of emotions. Bodily response to thought. Beginning work in presentation of one act plays. Characterization.

**Ex. 21—Advanced Principles of Ex. Vol. II.**

Two hours per week, 1st semester.  
Credit, 2 semester hours.

Student's originality and sense of responsibility is developed by organizing themes of readings, folk dances, story telling, and one-act plays into unified whole. Staging costuming, and general



production.

### Ex. 22—Platform Art for 2nd Year Students.

Two hours per week, 2nd semester.

Credit, 2 semester hours.

Technique of speech structure. Original speeches. Arranging of programs. Artistic response in voice of emotion. Advanced technique in adjustment of body.

Platform readings with one private lesson before appearance given in connection with class work of each year of expression.

### Ex. 13—See Eng. 13.

## DEPARTMENT OF HISTORY

Mrs. Craig

The aim of the Department of History is to enable the student to acquire an acquaintance with the past in order to more intelligently understand the problems of the present. In all courses in history two things will be kept in view; students will be required to acquaint themselves with the significant facts in the development of the nations studied and to learn why these facts are considered significant.

### Hist. 11, 12—Medieval and Modern Ages.

Required of all Freshmen.

First semester: History of Western Europe. Three hours per week.

Credit, 3 semester hours.

Second semester: Modern and Contemporary European History. Three hours per week.

Credit, 3 semester hours.

This is a general course in History of Continental Europe from the time of the Barbarian Invasion to the present. The purpose of the course is to prepare the student for the study of the government institutions of our own and other countries, and as the basis for a correct understanding of the problems of civilized nations.



**Hist. 21, 22—History of the United States.**

Three hours per week throughout the year.

Credit, 6 semester hours.

This course will be devoted to a study of the history of the United States from early colonial times to the present.

**Hist. 23—Government of the United States.**

Two hours per week throughout the year.

Credit, 4 semester hours.

This course consists of comprehensive survey of the principles and practices of American Government as exemplified in the nation, state and several divisions of local administration.

**Hist. 24—Mississippi Geography.**

Second semester, 2 hours per week.

Credit, 2 semester hours.

**Hist. 25—Economics.**

Two hours per week throughout the year.

Credit, 4 semester hours.

This course is offered for the purpose of introducing the student to the principles of economic laws, wealth, credit and banking, international trade, development of economic thought, inter-relationship of land, labor, capital and management, and just how and why each shares in the distribution of wealth.

**DEPARTMENT OF HOME ECONOMICS**

Miss Peebles

The purpose of this department is threefold:

1. To give the young women an intelligent appreciation of the occupation of home-making, and to broaden their outlook on life through consideration of the social and economic factors which govern the home.

2. To cultivate their aesthetic taste in the selection of clothing and in the decoration of the home.

3. To develop the ability to apply the various processes taught in the selection and preparation of food,



and to develop this same ability in the construction and care of clothing and in the efficient management of the home.

### **H. E. 11, 12—Foods and Cookery.**

Five hours per week throughout the year.

One hour lecture and two 2-hour lab. periods.

Credit, 6 semester hours.

Study of principles involved in cooking of the more common foods; planning of meals; selection and marketing of foods.

### **H. E. 21, 22—Clothing and Textiles.**

Five hours per week throughout the year.

One hour lecture and two 2-hour lab. periods.

Credit, 6 semester hours.

Study of the sewing machine and attachments and use of commercial patterns; purchasing and care of clothing; development of good taste in choosing clothes. The laboratory work consists of practical problems in the making of all kinds of garments for personal use.

### **H. E. 13—Child Care and Home Nursing.**

First semester, 2 hours per week.

Credit, 2 semester hours.

This course is designed with special emphasis upon the problems of arranging and caring for the home.

### **H. E. 14—House Hold Equipment.**

Second semester, 2 hours per week.

Credit, 2 semester hours.

The problems involved in selecting, care, operation, and arrangement of household equipment.

## **DEPARTMENT OF MATHEMATICS**

Mr. New

Notebooks are required in each Mathematics course for the solutions of both the originals and the



more difficult problems of the text and such practical exercises as may be thought necessary from time to time. The work in these books will be graded strictly and counted in determining period and final averages.

### **Math 11—College Algebra.**

First semester, 3 hours per week.

Credit, 3 semester hours.

A rapid review of the fundamentals of Algebra, followed by the study of each subject as the theory of equations, permutations and combinations, binomial theorems, determinations, logarithms, and theory of equations.

### **Math 12—Trigonometry.**

Second semester, 3 hours per week.

Credit, 3 semester hours.

This course includes an intensive study of trigonometric formations, the development of the formulas and their applications in the solution of practical problems in surveying, navigation, and computation of tables of natural functions.

### **Math 13.—Solid Geometry.**

Offered during semester in which there is sufficient demand.

Credit, 3 semester hours.

Much care is taken that the student may acquire accuracy, thoroughness and above all, the right conception of the three dimensions principles.

### **Math. 21—Analytic Geometry.**

First semester, 3 hours per week.

Credit, 3 semester hours.

In this course are studied the straight line, circle, ellipse, parabola, hyperbola, and tangents to these conics.

### **Math. 22—Analytic Geometry.**

Second semester, 3 hours per week.

Credit, 3 semester hours.



This is a continuation of Math 21, taking up translation of axis, transformation of coordinates, polar coordinates, and locus problems.

### **Math. 23—Mensuration and Surveying.**

Offered either semester if there is sufficient demand.

Three hours per week.

Credit, 3 semester hours.

To meet an ever increasing demand, a course in land surveying will be offered. The student will be taught the engineer's transit, to run lines, form actual field notes, to plot surveys and compute areas.

## **DEPARTMENT OF MODERN LANGUAGES**

Miss Williamson

### **French**

#### **Fr. 11—Elementary French.**

Three hours per week throughout the year.

Credit, 6 semester hours.

A thorough study of the principles and elements of French grammar and syntax. Drill in spoken French. Dictation and reading.

#### **Fr. 21—Advanced French.**

Prerequisite: Fr. 11 or two years high school French.

Three hours per week throughout the year.

Credit, 6 semester hours.

Advanced composition and conversation. Translation of Nineteenth Century Texts.

### **Spanish**

#### **Sp. 11—Elementary Spanish.**

Three hours per week throughout the year.

Credit, 6 semester hours.

Study of the principles of Spanish Grammar, pronunciation, conversation; dictation; reading of elementary texts.



**Sp. 21—Advanced Spanish.**

Prerequisite: Sp. 11 or two years high school spanish.

Credit, 6 semester hours.

Three hours per week throughout the year.

Advanced composition and conversation with translation from Spanish Literature.

**DEPARTMENT OF MUSIC**

Miss Gewin

The maximum number of units for high school credit is two. To secure this number of units the following requirements must be met:

(a) Two hours (2 periods of not less than 30 minutes each) per week of private instruction in applied music; one period per week of class instruction in the theory and history of music; six hours (one sixty minute period each day) per week of home practice.

(b) For this amount of study and practice in each year, one-half unit of credit will be allowed provided at least two years of preliminary study has been made.

**College Music**

In order to begin college music, Czerny studies from Op. 299 Book I, Nos. 8 and 9 must be played from memory. All major and minor scales (harmonic form) must be played in moderate tempo. The first movement of a sonatina and 2 melody studies must be played from memory. Candidates for diploma in music present a public recital.

**M. 11—Selections from Noted Composers.**

Two periods per week throughout the year.

Credit, 2 semester hours.

Czerny, Opp. 299; Books II, III, IV; Bach Three Part Inventions



Haydn Sonatas, No. 4, 5, 7, 10, 11, 12, 13, and 14. Curlitt Mimosen and easy Mendelssohn Songs Without Words selections from Modern composers suited to this grade.

### **M. 21—Advanced Selections.**

Two periods per week throughout the year.

Credit, 2 semester hours.

Czerny, Op. 740; 4 three part Bach Inventions, Mozart's Sonatas Nos. 3, 8, 9, 16, 17, 18, and 19; Haydn's Sonatas Nos. 1, 3, 4, 6, selections from modern composers, continuation of scale work with dominant and diminished seventh chords, arpeggios, dominant and diminished seventh in first position.

### **M. 22—Harmony and Theory.**

Two periods per week throughout the year.

Credit, 4 semester hours.

### **M. 13—Ear Training and Sight Singing.**

Required for Music diploma.

Offered each semester, 2 hours per week.

Credit, 2 semester hours.

### **M. 14—Music Appreciation.**

Required for Music diploma.

Offered each semester, 2 hours per week.

Credit, 2 semester hours.

Credit, 2 semester hours.

### **M. 15—Music History.**

Required for Music diploma.

Credit, 2 semester hours.

## **PHYSICAL EDUCATION**

Mr. Branch and Miss Williamson

Every student is required to take at least 2 periods of supervised exercise every week. A student may repeat either course with credit.



**P. E. 11—Major Sports.**

(a) Football, (b) basketball, (c) baseball, (d) Track. Participation in any two of major sports during entire season for that sport fulfills requirement for year's course.

Credit, 2 semester hours for each year.

**P. E. 12—Intra-mural Athletics.**

This course includes a varied form of exercises such as volley ball, tennis, hiking, calisthenics, marching tactics as the director selects.

Two periods each week throughout the year gives a credit of 2 semester hours for each year.

**DEPARTMENT OF SCIENCE**

Mr. New and Mr. Branch

**Sc. 11, 12—College Biology.**

Mr. Branch.

Two hours of recitations and one double laboratory period per week throughout the year.

Credit, 6 semester hours.

The purpose of this course is to develop in the pupils an usable knowledge of plants and animals indigenous to the soil and climate of Holmes County and surrounding counties to create interest and ability in the study of higher sciences.

In this course the structure, life processes and habits of plants and animals will be studied. Facts and principles learned will be closely correlated with human life.

**Sc. 21 and 22—General Inorganic Chemistry.**

Mr. New

Two hours of recitations and 2 hours laboratory per week throughout the year.

Credit, 6 semester hours.



A study of laws and theories of chemistry together with a study of the common elements, their compounds and uses.

### Sc. 23—Hygiene.

Offered each semester, 2 hours per week.

Credit, 2 semester hours.

This course is designed to meet the needs of the student just starting on a college career. Anatomy and physiology are discussed, but the emphasis is placed upon hygiene, of rest, study, recreation, habit, exercise, and extra-curricular activities.

## ENROLLMENT OF STUDENTS

### TENTH GRADE

Albin, Adam	Goodman, Miss.
Bedwell, James	Tchula, Miss.
Bunch, Aubrey	Goodman, Miss.
Cowsert, Mary Elizabeth	Goodman, Miss.
Cowsert, Walton	Goodman, Miss.
Derrick, Arthur Jr.	Goodman, Miss.
Donald, Fredrick Lane	Goodman, Miss.
Flowers, Jack	Goodman, Miss.
Gordin, Edward	Tchula, Miss.
Haines, Melvin	Macel, Miss.
Jones, Grady	Carrolton, Miss.
Marks, Elizabeth	Tchula, Miss.
McDaniel, Christene	Goodman, Miss.
McNeer, Eloise	Goodman, Miss.
Parker, Carrie Schrock	Goodman, Miss.
Shrock, Mary Blanche	Goodman, Miss.
Paulet, Margaret	Goodman, Miss.
Vaughn Jesse	Goodman, Miss.
Upshaw, Floyd	Pickens, Miss.

### ELEVENTH GRADE

Albin, Hallie	Goodman, Miss.
Boggan, Edward	Ackerman, Miss.
Brewer, V. S.	Belzoni, Miss.
Burrell, Christine	Goodman, Miss.
Collins, Eugene	Yazoo City, Miss.
Feldman, George	Durant, Miss.



Gulledge, Gladys	Goodman, Miss.
Heggie, Sinclair	Vaiden, Miss.
Hill, Gerald	Louisville, Miss.
James, Charles	Canton, Miss.
King, Forrest	Durant, Miss.
King, N. E.	Durant, Miss.
Lynn, Nell	Goodman, Miss.
Mason, Christine	West, Miss.
McNeer, Verniece	Durant, Miss.
McCleskey, Robert	Goodman, Miss.
Meek, Gwendolyn	Goodman, Miss.
Mitchell, Merrill	Durant, Miss.
Shanks, Eva	Pickens, Miss.
Thweatt, Inez	Goodman, Miss.
Thweatt, Vera	Goodman, Miss.
Vaughn, Williadyne	Goodman, Miss.
Watkins, Rufus	Cedar Bluff, Miss.
Wright, Eugene	Goodman, Miss.

## TWELFTH GRADE

Abels, Ruth	Goodman, Miss.
Anderson, Dennis	Pickens, Miss.
Brown, Lamar ✕	Ebenezer, Miss.
Burwell, Philips	Gulfport, Miss.
Coker, Blanche	Durant, Miss.
Conn, Robert	Durant, Miss.
Dodd, Wylma	West, Miss.
Duckworth, Kimble ✕✕	Mt. Olive, Miss.
Ellis, Nina ✕	Blytheville, Ark.
Flowers, Charles	Goodman, Miss.
Frost, Inez ✕	Ebenezer, Miss.
Fugate, Robert Lee ✕	Pickens, Miss.
Haffey, Alice ✕✕	Ebenezer, Miss.
Herbert, Rainey	Duck Hill, Miss.
Hollum, Santa ✕✕	Goodman, Miss.
Hutchison, Edward ✕	Goodman, Miss.
Jones, Louise	Vaiden, Miss.
Killebrew, Elnora ✕	Ebenezer, Miss.
Lane, Jesse Jr. ✕	Tchula, Miss.
McMorrough, Blanche ✕	Ebenezer, Miss.
McMorrough, Oneita ✕	Ebenezer, Miss.
Metts, Ida Mae ✕	Goodman, Miss.
Parish, Nurrie	Mileston, Miss.
Porter, Erin ✕	Goodman, Miss.



Richberger, Rosa Estelle ✕	Tchula, Miss.
Rouse, John	Mississippi City, Miss.
Smith, Genevieve	West, Miss.
Vaughn, Brownlee ✕	Goodman, Miss.

Those marked ✕ received diplomas from High School. Those marked ✕✕ graduated with honors.

## FIRST YEAR COLLEGE

Adair, Whitten	New Albany, Miss.
Adams, Berwyn	Weir, Miss.
Atkinson, Billy	Pickens, Miss.
Austin, Mary Nell	Weir, Miss.
Bailey, Ralph	Clarksdale, Miss.
Baine, Catherine	Durant, Miss.
Bell, Albert	Kosciusko, Miss.
Bennett, Allie	Vaiden, Miss.
Bennett, Belle	Carrollton, Miss.
Bennett, Jack	Tiplersville, Miss.
Bennett, Malcolm	Carrollton, Miss.
Blailock, Terry	Kosciusko, Miss.
Boykin, Lavelle	Vaiden, Miss.
Branch, Louis	Smithdale, Miss.
Brantley, Louise	Lake Cormarant, Miss.
Brister, Louise	West, Miss.
Brown, Albert	Durant, Miss.
Broach, Hattie Lee	Conway, Miss.
Brown, Lois	Ebenezer, Miss.
Brown, Minnie	Ebenezer, Miss.
Burchfield, Henry	Ethel, Miss.
Campbell, Glayds	Carrollton, Miss.
Carnes, Nellie	Goodman, Miss.
Callihan, Louise	Pickens, Miss.
Carter, Geraldine	Newellton, La.
Carter, William	Goodman, Miss.
Caston, Bilbo	Oyska, Miss.
Caston, Vardaman	Oyska, Miss.
Chesteen, Minnie	Kilmichail, Miss.
Cohron, Castle	Carrollton, Miss.
Cooper, Earle	Durant, Miss.
Crews, Sidney	Canton, Miss.
Davis, Winifred	Pickens, Miss.
Dendy, Catherine	Pickens, Miss.
Derrick, Hildebrandt	Goodman, Miss.
Donald, Ruth Belford	Goodman, Miss.



Ellis, Vivian	West, Miss.
Ellis, William	Lexington, Miss.
Evans, Arnice	Doddsville, Miss.
Fleming, Dale	Forest City, Ark.
Freeman, Jack	Carrollton, Miss.
Gillis, Thornton	Longview, Miss.
Haffey, Charles	Ebenezer, Miss.
Harris, Ray	Tylertown, Miss.
Harrell, Roy	Chalybeate, Miss.
Hearn, Mary Dell	Tchula, Miss.
Herring, Charles	Lexington, Miss.
Hicks, Tildon	Europa, Miss.
Hinze, Nola	Hinze, Miss.
Hopkins, Carolyn	Brownfield, Miss.
Howard, Adelaide	Durant, Miss.
Hunt, Ted	Sturgis, Miss.
Hutchinson, David	Carrollton, Miss.
Hutchison, Edward	Goodman, Miss.
Hutchison, Marguerite	Sallis, Miss.
Ingram, Dorman	Durant, Miss.
Ingram, Lowery	Pickens, Miss.
Jenkins, Ephraim	Sallis, Miss.
Jenkins, Eunice	Sallis, Miss.
Jenkins, Virginia	Sallis, Miss.
Jones, Harold	Johns, Miss.
Jones, Noel	Magee, Miss.
Killebrew, Odelle	Goodman, Miss.
King, Christine	Durant, Miss.
Kitchens, Belus	Falkner, Miss.
Kuykendall, Leona	Goodman, Miss.
Leach, Norman	Center, Miss.
Lee, M. B.	North Carrollton, Miss.
Long, Charles	Durant, Miss.
Mabry, Edward	Goodman, Miss.
Mabry, Thomas	Goodman, Miss.
Mabry, Lucille	Carrollton, Miss.
Majure, Harold	Louisville, Miss.
Martin, Lois	Pickens, Miss.
McAdams, Geneva	McAdams, Miss.
McClendon, Flora Mae	Bogulusa, La.
McCormick, Martha	Greneda, Miss.
McElory, Lorena	Durant, Miss.
McNeer, Ella Mae	Goodman, Miss.



Melton, Marie	Durant, Miss.
Miller, Louise	Meridian, Miss.
Mills, Nannie	Kossuth, Miss
Milton, Carobel	Camden, Miss.
Mitchell, Hugh	Canton, Miss.
Montague, John H.	Vaiden, Miss.
Montgomery, Everett	Goodman, Miss.
Morris, Clanton	Lexington, Miss.
Moses, Daisy	Vaiden, Miss.
Murtagh, Lucille	Pickens, Miss.
Noblin, Sarah	Benton, Miss.
O'Barr, Russell	Clarksville, Ga.
➤ Ousley, Delle	Goodman, Miss.
Palmertree, Blanche	Vaiden, Miss.
Parker, Neely	Pickens, Miss.
Payne, Eudora	Sallis, Miss.
Perry, Josephine	Tchula, Miss.
Perry, Marshall	Ackerman, Miss.
Phillips, Charlton	McAdams, Miss.
Pinkston, Verna	Vaiden, Miss.
Porter, May	Goodman, Miss.
Powell, George	Chalybeate, Miss.
Presley, Jewell	Ripley, Miss.
Presley, Ned	Vaughn, Miss.
Putman, Edgar	Pickens, Miss.
Reeves, Ina Maye	Ripley, Miss.
Shappley, Lawrence	Tiplersville, Miss.
Showers, Evertt	Mississippi City, Miss.
Sibley, Annie	Pickens, Miss.
Sikes A. G.	Sturgis, Miss.
Slay, Ronal	Lena, Miss.
Smith, Kathleen	West, Miss.
Smith, Louvinia	Poparville, Miss.
Sproles, Vicy	Durant, Miss.
Stevens, Eugene	Durant, Miss.
Strub, William	Durant, Miss.
Sweet, Howard	Tchula, Miss.
Sweet, Thomas	Tchula, Miss.
Summerhill, Frank	Kosciusko, Miss.
Taliaferro, Annette	Carrollton, Miss.
Taylor, Kermit	Ethel, Miss.
Taylor, Madison	Durant, Miss.
Terry, Lessie Belle	McAdams, Miss.



Thomas, Donald	Indianola, Miss.
Thompson, J. W.	Montpelier, Miss.
Thorne, Corinne	Durant, Miss.
Thornton, Jessye	Walnut, Miss.
Vaughn, George	Mississippi City, Miss.
Watson, Arnie	Carrollton, Miss.
Wigley, J. D.	Sallis, Miss.
Williford, Herbert	Carrollton, Miss.
Williford, Lillian	Carrollton, Miss.
Wood, Buford	Carrollton, Miss.

## SECOND YEAR COLLEGE

Adams, E. L.	Durant, Miss.
Adams, Novice	Dekalb, Miss.
Albin, Ernestine	Goodman, Miss.
Albin, Hughie Lee	Goodman, Miss.
Alsbury, Dayle ✕	Durant, Miss.
Ammons, Vivian	Lexington, Miss.
Bell, Mary Neil ✕	Morton, Miss.
Boykin, Hubert	Vaiden, Miss.
Breazealle, Lillian ✕	Ethel, Miss.
Briscoe, Alma	Vaiden, Miss.
Burt, Jack	Kosciusko, Miss.
Carlisle, Jack	Durant, Miss.
Castle, J. T.	Kilmichael, Miss.
Clements, J. B.	Durant, Miss.
Cowsert, Hugh Jr. ✕	Goodman, Miss.
Cowsert, Louise ✕	Goodman, Miss.
Crews, Mrs. Sidney ✕	Goodman, Miss.
Flowers, Nelms ✕	Goodman, Miss.
Eley, John ✕	Yazoo City, Miss.
Forthenberry, W. L.	Tylertown, Miss.
Freeman, John Mac ✕	Springville, Miss.
Gibson, Clyde ✕	Poplar Creek, Miss.
Herring, Percy	Kilmicheal, Biss.
Hines, Mildred ✕	Sallis, Miss.
Hocutt, Mrs. Lillian	Ebenezer, Miss.
Hosch, Edward	Mississippi City, Miss.
Leach, Howard ✕	Center, Miss.
Mabry, Dina ✕	Goodman R. F. D., Miss.
Massey, Alton	Ethel, Miss.
McCleskey, Francis	Goodman, Miss.
McDonald, Forrest	Carrollton, Miss.
McMillian, James	McAdams, Miss.



McMorrough, Howard	Ebenezer, Miss.
Mitchell, Eula ✕	Greenwood, Miss.
Money, Percy Hill	Carrollton, Miss.
Montague, Jennie K. ✕	Vaiden, Miss.
Montgomery, William ✕	Goodman, Miss.
Nunley, Lagrone ✕	Carrollton, Miss.
Ousley, Marion ✕	Goodman, Miss.
Pettit, Bennie ✕	Kosciusko, Miss.
Rhyne, Martha	Durant, Miss.
Richardson, J. D.	Zama, Miss.
Robertson, Herbert	Sallis, Miss.
Robinson, Walter	Hickory, Miss.
Sanders, John	McCool, Miss.
Sanders, Mrs. John	McCool, Miss.
Sanders, Robert	McCool, Miss.
Simpson, Louise	Sallis, Miss.
Simpson, Joe F.	Sallis, Miss.
Sproles, J. C. ✕✕	Durant, Miss.
Spell, Udaley	Ebenezer, Miss.
Staples, John	Winona, Miss.
Summerhill, Harvey	Kosciusko, Miss.
Tate, Curtis	West R. F. D., Miss.
Taylor, Roy ✕✕	Benton, Miss.
Thomas, Guy	Brownfield, Miss.
Tidwell, Albert	Lexington R. F. D., Miss.
Tomlinson, Vance	Greenwood, Miss.
Turnipseed, Ruby ✕	Weir, Miss.
Tyler, Mable ✕	Winona, Miss.
Waddell, Nina ✕	Durant R. F. D., Miss.
Ward, Edward ✕	Camden, Miss.
Warwick, James	Carthage, Miss.
Watkins, Gertrude ✕	Cedar Bluff, Miss.
Willoughby, Gordon	McComb, Miss.
Wise, Guy	West Point, Miss.

Those marked ✕ received diplomas. Those marked ✕✕ graduated with honors.











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